

**ENGLISH FOR SPEAKERS
OF
OTHER LANGUAGES**

INTRODUCTION

Schools are individually responsible for acquiring ESOL textbooks, teacher guides, and corresponding supplementary aids to instruction. These materials can be purchased utilizing (1) regular textbook funds, and/or (2) ESOL MESA funds which are allocated to schools on the basis of projected limited English proficient (LEP) membership. **Funds allocated under Program 6600 are to be used exclusively for the purchase of ESOL instructional materials.**

LEP students must be provided adequate instructional materials that address a comprehensive Language Arts/Reading/ESOL curriculum. The information on pages three (3) and four (4) of this booklet should serve as a guideline in the purchase of state-adopted textbooks.

Requests for ESOL Program Record Folders, and Oral Language Proficiency Scale-Revised Answer Sheets must be done using the appropriate form which is provided in this booklet (page 5). **No phone orders will be accepted.** The revised Individual LEP Plan is to be downloaded from the Records and Forms Management web page at <http://forms.dade.k12.fl.us/srchforms.asp>. The form number for the Secondary Individual LEP Student Plan is FM#4650. The completed form must be stapled together and filed in the ESOL Program Records folder.

A new automated LEP Plan is available through the on-line Instructional Planning System. The automated Lep Plan is to be used for new M-DCPS students effective October, 2005. For additional information on this application download the LEP Plan located in the E-handbook section of M-DCPS's web page: http://ehandbooks.dadeschools.net/user_guides/134.pdf.

Grades 6-8

Language Arts Through ESOL (Grade Level Courses)

- LEP students should have ESOL state-adopted materials for language development in addition to state-adopted Language Arts/Literature and Grammar/Composition materials.
- The state-adopted instructional material recommended for use in the Language Arts through ESOL programs is

Hampton Brown
High Point
2001 Edition

M/J Developmental Language Arts Through ESOL (Proficiency Level Course)

- The state-adopted instructional material recommended for use in the M/J Developmental Language Arts Through ESOL courses is:

Pearson/Scott Foresman
Scott Foresman ESL
2001 Edition

- In addition, state-adopted Reading materials recommended for us in the M/J Developmental Language Arts Through ESOL courses are:

Great Source
Reading and Writing Sourcebooks
2001 Edition

McDougal Littell
Bridges to Literature
2002 Edition

Scholastic
Scholastic Read XL
2001 Edition

For grades 6-8, the District recommends that the following material be used as supplemental reading materials for the M/J Developmental Language Arts Through ESOL courses.

Thompson/Heinle
Visions
2004 Edition

Grades 9-12

English through ESOL (Grade Level Course)

- The state adoption committee did not recommend any program for English through ESOL courses in grades 9-12.
- LEP students in grades 9-12 will use the same instructional materials as non-LEP students in English through ESOL courses, provided that teachers use second language instructional strategies.

Developmental Language Arts Through ESOL Courses (Language Proficiency Level Courses)

- State adopted instructional materials approved for ESOL elective courses are:

Course Title	Textbook/Material	Publisher
Developmental Language Arts Through ESOL Level I	New Interchange: Intro and Level I 2000 Edition Focus on Reading and Writing Basic 1998 Edition Focus on Listening and Speaking Basic 1998-1999 Edition	Cambridge University Press Addison Wesley Longman: Northstar
Developmental Language Arts Through ESOL Level II	New Interchange: Level 2 2000 Edition Northstar: Focus on Reading and Writing Intermediate 1998 Edition Northstar: Focus on Listening and Speaking Intermediate 1998-1999 Edition	Cambridge University Press Addison Wesley Longman:/Pearson Education
Developmental Language Arts Through ESOL Level III	New Interchange: Intro and Level 3 2000 Edition Northstar: Focus on Reading and Writing High Intermediate 1998 Edition Northstar: Focus on Speaking and Listening High Intermediate 1998 and 1999 Editions	Cambridge University Press Addison Wesley Longman/Pearson Education

In addition, the following reading instructional materials are recommended for use in the Developmental Language Arts Through ESOL courses:

Great Source
Reading and writing Sourcebooks
 2000 Edition

American Guidance Service
Reading Skills for Life

For grades 9-12, the District recommends that the following material be used as supplemental reading materials for the M/J Developmental Language Arts Through ESOL courses.

Pearson/Longman
Shining Star
2004 Edition

