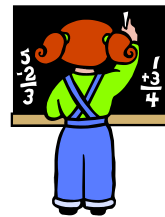


Mari pral Lekòl

Jodi lendi, premye jou lekòl. Mari leve bonè, li fè twalèt li, li lave bouch li, li abiye, epi li pran sak li pou l al lekòl. Mari renmen lekòl anpil. Se la l ap aprann li, ekri nan lang manman li. Se la l ap aprann konte ak kalkile. Se la l ap aprann tout sa ki te pase nan tan lontan ak tout sa ki genyen nan tout peyi. Chak fwa Mari sot lekòl, li wè gen yon bagay li pa te konnen anvan, li fèk aprann. Li kouri rakonte lòt moun lakay li tout bèl bagay li fè nan jounen an. Li chante pou yo. Li resite pwezi pou yo. Li montre yo bèl desen li konn fè.



Plan Aktivite:

LAFS.1.SL.1.1.a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). (2)

LAFS.1.RI.2.5 Know and use various text features (e.g., headings, table of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. (2)

LAFS.1.RI.3.7 Use the illustrations and details in a text to describe its key ideas. (2)

LAFS.1.RL.1.2 Retell familiar stories, including key details, *and demonstrate understanding of their central message or lesson*. (2)

Fokis Enstriksyon	Materyo	Objektif
<p>Essential Question: <i>What do you do at your school?</i> Kisa ou fè nan lekòl ou a?</p> <p>Priority Skill: Key Details</p> <p>Strategy: Visualize</p> <p>Text Feature: Photographs</p> <p>Genre: Realistic Fiction</p> <p>Focus:</p> <p>Unit Opener</p> <ul style="list-style-type: none"> The Big Idea: What makes you special? Kisa ki fè ou espesyal? 	<p>Instructional Materials: Marie Pral Lekòl p.7 <i>Konprann Sa Nou Li, lekti dezyèm ane</i> <i>Bilingual Website</i> Nan Lekòl La 1.1.2 <i>Houghton Mifflin Seri Vokabilè</i> High Frequency Words: Mo: a -an, , Word Families- Gwoup mo ki fini ak : an, at, ap Vocabulary Mo Kle: kapab, la, isit la, nou, jou, pòt, tout moun, prim, siy, la a Comprehension Skill</p> <ol style="list-style-type: none"> Nan kaye Reader's Response Notebook – Dèyè liv H.M. Seri Vokabilè: Ann Reponn Kesyon 1.1.2 Graphic Organizers- Detaye istwa a. 	<p>For literary and/or informational text, the student will:</p> <ul style="list-style-type: none"> build background knowledge. discuss the essential question. reinforce concepts of print. develop concept understanding. understand using the text and the illustrations to find key details. orally retell a story using the information in their graphic organizer . answer questions using text evidence.

Procedure:

- Unit Opener: Quickly go around the room asking students: **Kisa ki fè ou espesyal? Then** present EQ.
- Have students copy the EQ in their Reader's Response Notebook. Discuss EQ orally, list responses on the board. Then have students use words from the response list along with pictures to respond to the EQ.
- Nan Lekòl La 1.1.2** -Houghton Mifflin Seri Vokabilè- Review vocabulary, Read, discuss
- Tells students: (may view Wonders – Reading/Writing Workshop Mini-Lessons & Genre Mini-Lessons)
 - Key details** help you understand a story.
 - Words and pictures in a story give you the **key details**.
 - Key details** happen in order, or in sequence.
 - Key details** tell important information about the selection.
 - You can use photos to learn **key details**.
 - Remember that **realistic fiction** is an invented story.
 - Realistic fiction:** Have imaginary characters and events; could happen in real life; has a beginning, middle, and an end.
- Have students read **Marie Pral Lekòl** and look at text features to identify **Key Details**. Create a chart to record responses.

Kesyon	Detay Kle
<p>When did the story take place? <i>Ki lè istwa sa a ap dewoule?</i></p>	<p>Jodi lendi, premye jou lekòl.</p>
<p>Who is the story about? <i>Sou ki moun istwa a pale?</i></p>	<p>Mari</p>
<p>What does she do before, during, after school? Kisa li fè: anvan, pandan, apre lekòl?</p>	<p>leve bonnè, fè twalèt, lave bouch, abiye, pran sak ...</p>

6. Assessment:

- Oral and written responses: understand using the text and the illustrations to find key details; orally retell a story using the information in their graphic organizer; answer questions using text evidence.