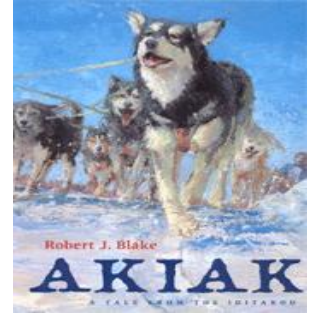


Akiak

Non _____



Sa a se yon istwa ki pale de yon chen yo te rele Akiak. Akiak rale yon

treno ansanm ak yon **ekip** chen. Akiak te antèt ekip la, premye chen nan liy nan. Chofè treno a se te yon jèn fi yo te rele Mick. Mick ak ekip li a t ap **patisipe** nan yon kous yo rele “**Iditarod**” nan yon vil nan Alaska. Se te dènye chans Akiak pou li patisipe nan kous la paske li te fin twò granmoun.

Premye jou kous la **kòmanse**, li dire dis jou. Nan katriyèm jou a, ekip Mick la te an premye plas. Answit lanèj **andomaje** pat Akiak. Akiak pa te ka ede rale treno a. Akiak te oblije retounen lakay li.

Men Akiak te konnen ekip la bezwen èd li. Akiak pa te kapab retounen lakay li. Li te kouri dèyè Mick ak ekip la. Akiak kouri pandan plizyè jou. Li dòmi nan **lanèj** la lèswa. Gen kèk jèn gason kite eseye kenbe Akiak. Li **kabre** yo li ale. Gen moun kite bay Akiak manje. Li te kontinye kouri pou li jwenn ekip li a.

Nan dizyèm jou a, ekip Mick la te an dezyèm **pozisyon**. Epi, yo te pèdi nan lanèj la. Se kon sa Akiak parèt **sanzatann**. Li montre lòt chen yo wout la. Answit li chita nan treno a ak Mick.

Ekip Mick la fini kous la an premye. Yo gen kous la. Tout moun kontan pou Akiak.

Finalman, li genyen kous “Iditarod” la.

Akiak

Activities

Tell the students the title of the story. Discuss facts about race and Alaska.

Vocabulary

- Ask the student to use graphic organizer to define key vocabulary words (Highlighted words in the story)
- Model how to use context clues to find the meaning of the word blizzard.

For the remaining sentence, ask students to locate context clues and define each key vocabulary word.

Comprehension skill

Have the student complete the graphic organizer: story map.

- Explain to students that an effect is a description of an event and a cause is an explanation for why the event happened. Have students ask questions to identify the causes and effects in this selection. See example below

Cause	Effect
Because the team had to stop for Akiak,	Mick's team was in second place
The team couldn't wait for Akiak's injury to heal,	So, Mick had to leave Akiak behind.

- Have students complete main idea chart. (See graphic organizer)

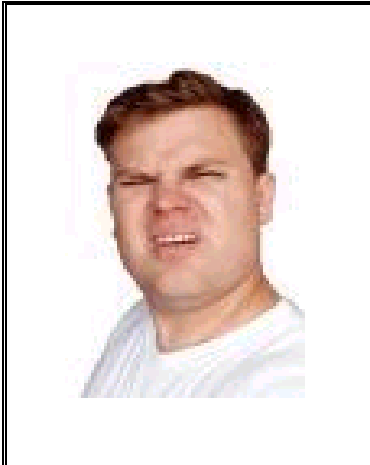
Summarize: Use story map to discuss the structure of the story

Akiak

Katriyèm ane -Tèm 1 - Journeys



Akiak



Akiak

blizzard	checkpoint	courageous	experienced
musher	rugged	vowed	volunteer
whiteout	refuge	burrowed	layover
squinted	remote	momentum	purebred

Akiak

Non: _____

Dat: _____

Klas: _____

Pwofesè: _____

Kesyon yo

1. Kijan de vi ou panse Akiak pral genyen apre li retirete?

2. Eske w panse Mick pral kontinye al nan kous "Iditarod" la san Akiak?

3. Ki bi otè a lè li chwazi pou li ekri sou Akiak? Ki bi otè a pou li rakonte istwa sa?

4. Eske Akiak reyèlman genyen kous sa a? Bay rezon ki sipòte repons ou a.

5. Kijan w panse Mick santi li lè li voye Akiak lakay li apre li te andomaje pat li. Èske w tap pran menm desizyon sa a. Wi ou Non, poukisa?

6. Pou ki sa w panse otè a ba chen an non nan istwa a?

Akiak

7. Pou ki sa kous sa a enpòtan pou Akiak ak Mick?

8. Ki kalite Akiak genyen ki fè li yon bon chen kous.

9. Pou kisa se dènye chans Akiak pou li genyen kous la?
