



Division of Bilingual Education and World Languages

2011-2012 ELEMENTARY – END OF THE YEAR PROCEDURES

➤ PRE-K

- ✓ **Pre-K** students will be assessed with the M-DCOLPS-R. **The following will be entered in ISIS “J” Screen by the end of the 2011-2012 school year:**

Score of 20 - Proficient	Score less than 20 - ESOL level 1-4
Assessment Date	Assessment Date
Aural/Oral results	Aural/Oral results
LEP: N	LEP: Y
	ESOL level

***Entry Date will be entered at the beginning of the school year when the student enters Kindergarten (2012-2013)**

➤ **NEW EXIT CRITERIA for end of 2011-2012 school year:**

<p>Florida Board Rule requires that the exit from the ESOL program be based on the following instruments:</p> <ul style="list-style-type: none"> • K-2 CELLA (proficient in all modalities). • 3-5/6 CELLA (proficient in all modalities) and FCAT level 3 or higher.
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➤ **NEW EXIT CODES:**

GRADE	Codes	BASIS-OF-EXIT
K -2	H	CELLA-proficiency in all modalities
3-5/6	I	CELLA-proficiency in all modalities FCAT Reading level 3 or >

ESOL levels and exit information will be automatically updated by ITS on the “J” screen in ISIS using 2012 CELLA composite scores. All updates will take place prior to the beginning of the school year.

➤ **IMPORTANT REMINDERS:**

✓ **RETENTION**

- ❖ Follow procedures stipulated in Briefing #11503 for (K-2) students.
- ❖ ELLs in grade 3 who have been in the ESOL program for less than two years (cutoff date, May 1, 2012) may be exempted from the mandatory retention as provided in Section 1008.25(6) (b), Florida Statutes. Promotion for ELLs in third grade with less than two years in an ESOL program is to be based, on **good cause #1** as defined on page 24 of the Student Progression Plan. Additional information on retention and promotion of ELL students is found on pages 16, 22, 24 and 48-49, of the Student Progression Plan. Once retention /promotion is completed in ISIS for **third grade** students , please update the program retention/section on the WLEP, please print and sign.

- ✓ **WLEP** - Reminders of what should have already occurred:
 - ❖ Program Participation – updated with 2011-2012 information
 - ❖ Program Update – done by ITS or for Three Years or More - entered by teachers
 - ❖ Signature, employee number, and date (date student entered current school year) must be on the front page of 2011-2012 Individual Student ELL Plans.
 - ❖ Post Program Reviews - must be current for all ELLs within the two-year monitoring period.

- ✓ **SUMMER 2012**
 - ❖ Briefing # 11691 Supplemental Summer Learning for ESOL students
 - Please be advised that the above consumable materials should have been received at your school and need to be sent home for summer learning and parental involvement.
 - ❖ The Division of Bilingual Education and World Languages is offering professional development from June 12 through 15, 2012. Stipends will be provided. Please refer to the professional development calendar for registration for the following:
 - ESOL resource teachers program 6600 **“Breezing through ESOL Reading/Language Arts”**.
 - Spanish 6610, 6620 and 6630 **“Spanish Language Arts at the Elementary K-5”**
 - Haitian-Creole 6630 **“Best Practices and Strategies for Haitian Creole Language Arts Teachers K-5”**