



Division of Bilingual Education and World Languages

2011 - 2012 SECONDARY- END OF THE YEAR PROCEDURES

➤ **EXIT CRITERIA for end of 2011-2012 school year:**

Florida Board Rule requires that the exit from the ESOL program be based on the following instruments:

- Grades 6-9 CELLA (proficient in all modalities) and FCAT level 3 **or higher**
- Grades 10-12 CELLA (proficient in all modalities) and FCAT reading passing score or a corresponding concordant score on the SAT or ACT critical reading (at least 420) or ACT Reading (at least 18).

As FCAT SSS is phasing out and is being replaced by FCAT 2.0, different student cohorts will have different graduation passing scores on the FCAT Reading depending on the year the students entered high school as a 9th grader.

School Year in Which a Student is a First-Time 9 th Grader	Minimum FCAT Reading Score Required for High-School Graduation
2008 - 2009 or earlier	300 on the FCAT SSS
2009 - 2010	241 on FCAT 2.0 (300 if the score is reported on the FCAT SSS scale)
2010 - 2011 and later	245 on the FCAT 2.0

➤ **NEW EXIT CODES:**

Grade	Codes	Basis-of-Exit
6 - 9	I	CELLA-proficiency in all modalities and FCAT Reading level 3 or >
10 - 12	J	CELLA-proficiency in all modalities and FCAT Reading Passing score or an equivalent concordant score on ACT, SAT

ESOL levels and exit information will be automatically updated by ITS on the “J” screen in ISIS using 2012 CELLA scores. All updates will take place prior to the beginning of the 2012-2013 school year.

➤ **IMPORTANT REMINDERS:**

✓ **RETENTION**

- ❖ Follow procedures stipulated in the Student Progression Plan on pages 67-89

✓ **WLEP** - Reminders of what should have already occurred:

- ❖ Program Participation – updated with 2011-2012 information
- ❖ Program Update – done by ITS or entered by teachers for students with Three Years or More
- ❖ Signature, employee number, and date (Date student entered current school year) must be on the front page of 2011-2012 Individual Student ELL Plans
- ❖ Post Program Reviews - must be current for all ELLs within the two-year monitoring period

✓ **SUMMER 2012**

- ❖ The Division of Bilingual Education and World Languages is offering professional development from June 12 through 15, 2012. Stipends will be provided. Please refer to the professional development calendar for registration for the following:
 - ESOL Developmental Language Arts teachers program 6600 “ELLs Breezing into College and Career Readiness”