Conversation Practice Scripts
from Imagine Learning English
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<tr>
<td>Hi.</td>
<td>These are my friends.</td>
</tr>
<tr>
<td>My name is...</td>
<td>It's nice to meet you.</td>
</tr>
<tr>
<td>What's your name?</td>
<td>It's nice to meet you too.</td>
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Scene 3 Target Phrases
Are you ready?
Sorry.
That was awesome.

Script 2—What are you doing?........................................ 2

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<td>What are you doing?</td>
<td>I'm exercising.</td>
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<tr>
<td>I am reading a book.</td>
<td>We're playing baseball.</td>
</tr>
<tr>
<td>We are shopping.</td>
<td>I'm catching the ball.</td>
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</table>

Scene 3 Target Phrases
What are you going to do?
I'm going to work.
I'll help you.

Script 3—Greetings .................................................................. 3

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<tbody>
<tr>
<td>What's up?</td>
<td>Where are you from?</td>
</tr>
<tr>
<td>Not much.</td>
<td>I'm from China.</td>
</tr>
<tr>
<td>How about you?</td>
<td>This is where I live.</td>
</tr>
<tr>
<td></td>
<td>Cool.</td>
</tr>
</tbody>
</table>

Scene 3 Target Phrases
How old are you?
I am thirteen years old.
Me too.

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<thead>
<tr>
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<tr>
<td>What's he doing?</td>
<td>What's she doing?</td>
</tr>
<tr>
<td>He is eating.</td>
<td>She is drawing.</td>
</tr>
<tr>
<td>He's sleeping.</td>
<td>She's learning English.</td>
</tr>
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</table>

Scene 3 Target Phrases
What are they doing?
They are playing guitars.
They're listening to music.

Script 5—A new friend .......................................................... 5

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<tbody>
<tr>
<td>May I help you?</td>
<td>Where are you from?</td>
</tr>
<tr>
<td>Thank you.</td>
<td>I'm from China.</td>
</tr>
<tr>
<td>You're welcome.</td>
<td>This is where I live.</td>
</tr>
<tr>
<td></td>
<td>Cool.</td>
</tr>
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</table>

Scene 3 Target Phrases
How old are you?
I am thirteen years old.
Me too.

Script 6—Colors, likes, and dislikes ...................................... 6

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<thead>
<tr>
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<tbody>
<tr>
<td>Do you like it?</td>
<td>What color do you like?</td>
</tr>
<tr>
<td>What colors do you have?</td>
<td>I have black, yellow, brown, red, and blue.</td>
</tr>
</tbody>
</table>

Scene 2 Target Phrases
What color do you like?
I don't like it.
Let's make it.

Scene 3 Target Phrases
No.
I'm finished.
Yes.
Good job.
Script 7—Where is the library?  

Scene 1 Target Phrases
- Excuse me.
- Where is the library?
- I don’t know.

Scene 2 Target Phrases
- Go straight.
- Turn right.
- Then turn left.

Scene 3 Target Phrases
- This is not the library.
- Please show me where it is.
- Follow me.

Script 8—Families  

Scene 1 Target Phrases
- Who are they?
- This is my father.
- This is my mother.

Scene 2 Target Phrases
- Do you have any brothers or sisters?
- This is my older brother.
- This is my baby sister.
- I love my family.

Scene 3 Target Phrases
- Where's your picture?
- Here it is.
- I have an idea.

Script 9—Choosing Fruit  

Scene 1 Target Phrases
- What’s this?
- It’s a lemon.
- It’s your turn.
- OK.

Scene 2 Target Phrases
- What’s your favorite fruit?
- I like oranges and bananas.
- What are these?

Scene 3 Target Phrases
- Apples are my favorite fruit.
- Choose the one you want.
- I want this one.

Script 10—Counting tickets  

Scene 1 Target Phrases
- How many do you want?
- I want ten tickets.
- One, two, three, four, five
- Six, seven, eight, nine, ten

Scene 2 Target Phrases
- What’s the problem?
- Eleven, twelve, thirteen, fourteen, fifteen
- Sixteen, seventeen, eighteen, nineteen, twenty
- Twenty-one

Scene 3 Target Phrases
- I’m sorry.
- Ten, twenty, thirty, forty, fifty
- Sixty, seventy, eighty, ninety, one hundred
- One hundred and one

Script 11—What time is it?  

Scene 1 Target Phrases
- What time is it?
- It’s eleven o’clock (11:00).
- It’s eleven fifteen (11:15).

Scene 2 Target Phrases
- I’m hungry.
- It’s eleven thirty (11:30).
- It’s eleven forty-five (11:45).

Scene 3 Target Phrases
- It’s twelve o’clock (12:00).
- It’s time for lunch.
- Let’s eat.

Script 12—Eating at a restaurant  

Scene 1 Target Phrases
- What would you like to drink?
- I’ll have water.
- I’ll have milk.

Scene 2 Target Phrases
- What would you like to eat?
- I’d like a large pizza.
- Would you repeat that, please?

Scene 3 Target Phrases
- I’m full.
- The food was delicious.
- Who wants ice cream?
Script 13—Calendars and days

Scene 1 Target Phrases
How do you say this in English?
This is a calendar.
This is a week.

Scene 2 Target Phrases
Would you say that again?
Sunday, Monday, Tuesday, Wednesday
Thursday, Friday, Saturday

Scene 3 Target Phrases
Today is Friday.
Yesterday was Thursday.
Tomorrow is Saturday.

Script 14—How’s the weather?

Scene 1 Target Phrases
May I speak to Dallin, please?
I’m in Canada.
It’s snowing.

Scene 2 Target Phrases
How’s the weather?
Yesterday, it was cloudy.
Today, it’s sunny and hot.

Scene 3 Target Phrases
Where are you?
It’s windy.
Are you OK?

Script 15—Buying an umbrella

Scene 1 Target Phrases
It’s raining.
What should we do?
Do you sell umbrellas?

Scene 2 Target Phrases
This is too small.
This is too big.
This is the best umbrella.

Scene 3 Target Phrases
How much does this cost?
I have a problem.
I’ll buy it.

Script 16—Surprise!

Scene 1 Target Phrases
What’s the matter?
My arm hurts.
See you later.
I don’t understand.

Scene 2 Target Phrases
Surprise!
This is for you.
Congratulations.

Scene 3 Target Phrases
Do you speak English?
I speak English.
Dear Teachers,

Imagine Learning English is an effective and powerful tool that helps English learners read, understand, and speak English. As students develop their listening and speaking skills throughout the program, they watch videos that teach more than 100 everyday English phrases. You can use this guide to give your students additional conversation practice with the phrases they learn from these videos.

To gain the full benefit from this guide, we recommend that you begin by watching the videos from the program together as a class. First, use the table of contents in this guide to choose a script you would like your class to practice. Next open the Level 1 Activity Menu, click Conversations, and then click Rock 'n' Talk. Find the video you want by looking for the first target phrase taught in each scene.

After you’ve enjoyed the videos, have students act out what they’ve just seen using the scripts in this guide. All target phrases are underlined in the scripts. Feel free to change names or show your class’s creativity by using props or altering the scripts with new vocabulary words.

So let the fun begin! Thank you for allowing Imagine Learning English to be a part of your classroom.

Sincerely,

The Imagine Learning Team
Script 1—Introductions

In a school music room, three friends in a band meet Student 2, who auditions to become part of the band. After dropping his drumsticks, Student 2 apologizes and then plays an amazing solo. The others welcome him into the band.

Scene 1

Student 1  Hi.
Student 2  Hi.
Student 1  My name is Eric. What’s your name?
Student 2  Dallin.

Scene 2

Student 1  These are my friends Sarah and Abby.
Student 3  Hi!
Student 4  It’s nice to meet you.
Student 2  It’s nice to meet you too.

Scene 3

Student 1  Are you ready?
Student 2  Yes. Oh, sorry.
Student 3  That was awesome.
Student 1  Welcome to the Rock 'n' Talk Band.
Script 2—What are you doing?

Student 1 asks different people what they are doing. A group of students are playing baseball. Student 6 doesn’t catch the ball, and it breaks a window. Student 1 helps him clean up the mess.

The first line in Scene 1 is meant to model pronouns. Student 1 can point to class members to illustrate the meaning of each pronoun. Notice that there are two instances of the word you; one is singular and one is plural.

Scene 1

Student 1 I, you, you, we
Student 1 What are you doing?
Student 2 I am reading a book.
Student 1 What are you doing?
Student 3 We are shopping.

Scene 2

Student 1 What are you doing?
Student 4 I’m exercising.
Student 1 What are you doing?
Student 5 We’re playing baseball.
Student 6 I’m catching the ball.

Scene 3

Student 1 What are you going to do?
Student 6 I’m going to work.
Student 1 I’ll help you.
Student 6 Thanks.
Script 3—Greetings

Student 1 practices with his drumsticks in class, but one accidentally slips and flies toward the teacher (Student 3). She returns the drumstick to him.

Scene 1

Student 1  Hey. What’s up?
Student 2  Not much. How about you?
Student 1  Watch this.

Scene 2

Student 1  Hello, Mrs. Smith. How are you?
Student 3  I’m fine, thank you. How about you?
Student 1  Fine, thank you.

Scene 3

Student 1  Thank you very much. Goodbye. Have a nice day.
Script 4—What is he doing?

Student 1 and Student 2 walk around taking pictures of people and asking what they’re doing. At the end of Scene 1, Student 1 asks what a boy is doing. Student 2 asks the boy, but he doesn’t respond because he is asleep.

The first line in Scene 1 is meant to model pronouns. Student 1 can point to class members to illustrate the meaning of each pronoun.

Scene 1

Student 1 He, she, they
Student 1 What’s he doing?
Student 2 He is eating.
Student 1 What’s he doing?
Student 2 What are you doing? What are you doing? He’s sleeping.

Scene 2

Student 1 What is she doing?
Student 2 She is drawing.
Student 1 What’s she doing?
Student 2 She’s learning English.

Scene 3

Student 1 What are they doing?
Student 2 They are playing guitars.
Student 1 What are they doing?
Student 2 They’re listening to music.
Script 5—A new friend

At school, Student 1 meets a new friend (Student 2) as she offers to help her carry her books. Student 2 uses a globe to show where she lives. They talk about themselves.

Scene 1

Student 1  May I help you?
Student 2  Thank you.
Student 1  You’re welcome.

Scene 2

Student 1  Where are you from?
Student 2  I’m from China. This is where I live.
Student 1  Cool!

Scene 3

Student 1  How old are you?
Student 2  I am thirteen years old.
Student 1  Me too!
Script 6—Colors, likes, and dislikes

Student 1 is painting a poster for a band concert. She asks her friends if they like it, and they each tell her the colors they like. She keeps changing the poster until she creates a version that everyone likes.

Scene 1

Student 1  Do you like it?
Student 2    No. What colors do you have?
Student 1    I have black, yellow, brown, red, and blue.

Scene 2

Student 1  What color do you like?
Student 2    I don’t like yellow. I like red.

Student 1  Do you like it?
Student 3    I don’t like it. I like purple.
Student 1    Purple? I don’t have purple.
Student 3    Let’s make it. Ta-da! Purple!

Scene 3

Student 1  Do you like it?
Student 4    No, I don’t like purple.

Student 1    I’m finished! Do you like it?
Student 3    Yes!
Student 4    Good job!
Script 7—Where is the library?

Student 1 looks for the school library and asks his friends for directions. After he accidentally ends up in the school gym, he asks Student 4 to show him where the library is.

Scene 1

Student 1  Excuse me. Where is the library?
Student 2  Huh?
Student 1  Where is the library?
Student 2  I don’t know.

Scene 2

Student 1  Excuse me. Where is the library?
Student 3  Go straight. Turn right. Then turn left.
Student 1  Thank you.

Scene 3

Student 1  This is not the library. Excuse me. Where is the library?
Student 4  I’ll draw you a map.
Student 1  Please show me where it is.
Student 4  OK. Follow me.
Student 1  Thanks.
Student 4  Here it is.
Script 8—Families

Student 1 shows Student 2 a poster with pictures of her family. Student 1 doesn’t like her picture for the poster, so Student 2 draws one for her.

Scene 1

Student 1   Who are they?
Student 2   This is my father. This is my mother.
Student 1   Cool.

Scene 2

Student 1   Do you have any brothers or sisters?
Student 2   This is my older brother. This is my baby sister. I love my family.

Scene 3

Student 1   Where’s your picture?
Student 2   Here it is. I don’t like it.
Student 1   I have an idea.
Student 2   Awesome! Thanks!
Script 9—Choosing Fruit

Student 2 has a table with fruit on it. She and Student 1 take turns tasting a lemon. They talk about their favorite fruits, and Student 2 tells Student 1 to choose an apple to eat. Just as Student 1 picks an apple, Student 3 walks by and takes it, so Student 1 chooses another.

Scene 1

Student 1  What’s this?
Student 2  It’s a lemon. It’s your turn.
Student 1  OK.

Scene 2

Student 2  What’s your favorite fruit?
Student 1  I don’t like lemons. I like oranges and bananas.  What are these?
Student 2  They’re grapes.

Scene 3

Student 1  Apples are my favorite fruit.
Student 2  Choose the one you want.
Student 1  This is the best one.
Student 3  Hey, thanks.
Student 1  I want this one.
Script 10—Counting tickets

Student 2 gives away free tickets to a rock band concert. Student 1 asks for enough tickets for all of her friends, but she keeps remembering more friends! Then Student 3 brings more tickets to give away and accidentally drops them on the ground. Student 2 and Student 3 pick them up together.

Scene 1

**Student 1** Free tickets! I want some tickets.

**Student 2** How many do you want?

**Student 1** One, two, three, four, five, six, seven, eight, nine, ten. I want ten tickets.

**Student 2** OK. One, two, three, four, five, six, seven, eight, nine, ten.

**Student 1** Wait!

Scene 2

**Student 2** What’s the problem?

**Student 1** Eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty. I want twenty tickets.

**Student 2** OK. Eleven, twelve, thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen, twenty. Twenty tickets.

**Student 1** Wait!

**Student 2** What’s the problem?

**Student 1** Twenty-one tickets.

**Student 2** OK. Twenty-one.

**Student 1** Thank you.

*Continued on the next page.*
Scene 3

**Student 2** I need more tickets.

**Student 3** Here they are. Oh! I'm sorry. I'll help you.

**Student 2** Ten, twenty, thirty, forty, fifty.

**Student 3** Sixty, seventy, eighty, ninety, one hundred.

**Student 2** We’re finished.

**Student 3** Uh-oh. Oh. One hundred and one.
Script 11—What time is it?

*Student 1 and Student 2 do schoolwork together before lunchtime. Student 1 is very hungry and can’t wait until lunch.*

**Scene 1**

*Student 1*  
What time is it?  
*Student 2*  
It's eleven o'clock.  
*Student 1*  
What time is it?  
*Student 2*  
It's eleven fifteen.

**Scene 2**

*Student 1*  
I'm hungry. What time is it?  
*Student 2*  
It's eleven thirty.  
*Student 1*  
What time is it?  
*Student 2*  
It's eleven forty-five.

**Scene 3**

*Student 1*  
What time is it?  
*Student 2*  
It's twelve o'clock.  
*Student 1*  
It's time for lunch. Let's eat.
Script 12—Eating at a restaurant

A family goes to eat at a restaurant. The server (Student 1) asks them what they would like to eat and drink. Student 4, who is the smallest, surprisingly eats the most!

Scene 1

Student 1: Good afternoon. What would you like to drink?
Student 2: I'll have water.
Student 3: I'll have milk.
Student 4: Me too.

Scene 2

Student 1: What would you like to eat?
Student 2: I'd like soup.
Student 3: I'd like a hamburger and fries.
Student 4: I'd like a large pizza.
Student 1: Would you repeat that, please?
Student 4: I'd like a large pizza.

Scene 3

Student 3: I'm full.
Student 2: The food was delicious.
Student 4: Who wants ice cream?
Script 13—Calendars and days

Student 1 asks Student 2 about days, weeks, and calendars in English.

Scene 1

Student 1          How do you say this in English?
Student 2          Calendar. This is a calendar. This is a week, and these are the days of the week.

Scene 2

Student 2          Sunday.
Student 1          Sunday.
Student 2          Monday.
Student 1          Monday.
Student 2          Tuesday.
Student 1          Tuesday.
Student 2          Wednesday.
Student 1          Wednesday.
Student 2          Thursday.
Student 1          Thursday.
Student 2          Friday.
Student 1          Friday.
Student 2          Saturday.
Student 1          Saturday. Would you say that again?
Student 2          Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

Continued on the next page.
Scene 3

**Student 2**  
Today is Friday.

**Student 1**  
Yesterday was Thursday.

**Student 2**  
Tomorrow is Saturday.
Script 14—How’s the weather?

Student 2 calls his three friends, who are traveling all over the world, and asks them what the weather is like. Student 5 is in Japan, where it’s so windy that Student 2 wonders if she’s OK.

Scene 1

Student 1 Hello.
Student 2 Hello. May I speak to Dallin, please?
Student 3 Hello.
Student 2 Hi, Dallin. Where are you?
Student 3 I’m in Canada.
Student 2 How’s the weather?
Student 3 It’s snowing.

Scene 2

Student 2 Hello, Abby. Where are you?
Student 4 I’m in Brazil.
Student 2 How’s the weather?
Student 4 Yesterday, it was cloudy. Today, it’s sunny and hot.

Scene 3

Student 2 Hi, Sarah. Where are you?
Student 5 I’m in Japan.
Student 2 How’s the weather?
Student 5 It’s windy.
Student 2 Sarah, are you OK?
Script 15—Buying an umbrella

It’s raining and two friends need to buy an umbrella. They go to a store and pick one out, but Student 1 doesn’t have enough money to pay for it. Student 2 helps her pay for the umbrella, and they buy it.

Scene 1

Student 1  Oh no.
Student 2  It’s raining.
Student 1  What should we do?
Student 2  We need an umbrella.

---------------------

Student 2  Do you sell umbrellas?
Student 3  Uh-huh.

Scene 2

Student 3  Here they are.
Student 2  This is too small.
Student 1  This is too big.
Student 2  This is the best umbrella.

Scene 3

Student 1  How much does this cost?
Student 3  Six dollars and fifty cents.
Student 1  One, two, three, four, five. I have a problem.
Student 2  Six dollars and fifty cents.
Student 1  I’ll buy it.
Script 16—Surprise!

Four friends plan a surprise party for their friend Student 1. Student 1 sees them acting sneaky and asks them about it. They make up excuses that confuse Student 1. Then they surprise her with gifts and a certificate.

Scene 1

Student 1  Hi, Dallin.
Student 2  Oh hi, Li-Li.
Student 1  What’s the matter?
Student 2  My arm hurts.
Student 1  Can I help you?
Student 2  No, I’m okay. See you later.
Student 1  I don’t understand.
Student 1  Hi, Abby.
Student 3  Hi, Li-Li.
Student 1  What’s the matter?
Student 3  I’m hungry. See you later.
Student 1  I don’t understand.

Scene 2

All Students  Surprise!
Student 3  This is for you.
Student 4  Congratulations.
Student 5  Congratulations.
Student 1  Thank you, everyone!

Scene 3

Student 6  Hi. Do you speak English?
Student 1  Yes, I speak English.