

Division of Bilingual Education and World Languages



TO: Secondary ESOL Teachers

SUBJECT: 2014 - 2015 OPENING OF SCHOOL GUIDELINES AND PROCEDURES

Welcome as we embark on a new school year!

ESOL IDENTIFICATION AND PLACEMENT

REMINDER - HOME LANGUAGE SURVEY (Briefing # 14170)

The HLS has been revised to include the Date of Entry in U.S. Schools. It will be used for all new students beginning the 2013-2014 school year

Administer the CELLA Online Test to all incoming new students whose Home Language Survey reflects "yes," to one or more of the questions.

- **Please be aware that you should only list a student on the CELLA Online "My Class" roster, once the student is registered in your school and physically sitting in the testing room. Each student username occupies a license for the academic school year. The Division of Bilingual Education and World Languages will be charged per username/student listed on your "My Class" roster whether or not you assign a test and/or administer the test.**
- **CELLA Online Administrators' User Guide may be accessed through the following link: <http://www.awschooltest.com/photos/MiamiDaderevADMINUserGuide.v14.pdf>**
There are also various training video clips to assist you in logging and administering the CELLA tests:
http://www.awschooltest.com/news.php?viewStory=133#Teacher_Login
- **CELLA Online technical assistance must only be requested through your assigned region supervisor.**
- Designated ESOL staff responsible for testing/ESOL compliance should request administrative access to CELLA online in order to access all students test records at their location.

FOREIGN STUDENT RECORDS

The office of Federal & State Compliance formerly known as Student Services provides the most current information on international education system and their equivalence (school report cards) to facilitate transition to Miami-Dade County Public Schools. Please contact the office at 305-883-5323.

PROGRAMMATIC ASSESSMENT

- Programmatic Assessment of new secondary ELL students is initiated at the school site upon initial registration in M-DCPS (school created basic mathematics test). In addition to using the programmatic assessment to evaluate appropriate content course placement and advanced courses, school personnel should use school records, transcripts and other evidence of educational experiences to determine appropriate course selection.

INITIAL ENTRY:

- Students in grades 6-12 who meet criteria for placement in the ESOL program will enter with:
 - **"A"** (Listening/Speaking) if they **do not** pass the Listening and Speaking sections.

- **“R”** (Reading/Writing) if they **pass** the Listening/Speaking sections.

Grade	Entry Code	Instrument	ISIS – Enter:
6 -12	A-Listening/Speaking R-Reading/Writing	CELLA Online	Assessment date, score, level, entry date, basis of entry A or R

NOTE

The score for students in grades 6-12 is a four digit number. You enter the total score found on the “Individual Student Test Report”.

SCHEDULING

The Developmental Language Arts through ESOL course **may be waived** for ELLs in grades 6-9 who scored level 3 in FCAT Reading and in grades 10-12 who met FCAT Reading graduation requirements and did not score proficient in CELLA. All programmatic changes require the action of an ELL committee.

- **K-8 and MIDDLE SCHOOL-GRADE LEVEL COURSE CODES**
 - 100200002 M/J Language Arts 1 Through ESOL (6th grade ELLs)
 - 100201002 M/J Language Arts 2 Through ESOL (7th grade ELLs)
 - 100202002 M/J Language Arts 3 Through ESOL (8th grade ELLs)
- **K-8 and MIDDLE SCHOOL-ESOL LANGUAGE LEVEL COURSE CODES**
 - 1002181L1 M/J Developmental Language Arts Through ESOL (MC) Level 1 Reading
 - 1002181L2 M/J Developmental Language Arts Through ESOL (MC) Level 2 Reading
 - 1002181L3 M/J Developmental Language Arts Through ESOL (MC) Level 3 Reading
 - 1002181L4 M/J Developmental Language Arts Through ESOL (MC) Level 4 Reading
- **SENIOR HIGH SCHOOLS-GRADE LEVEL COURSE CODES**
 - 100230002 English 1 Through ESOL (9th grade ELLs)
 - 100231002 English 2 Through ESOL (10th grade ELLs)
 - 100232002 English 3 Through ESOL (11th grade ELLs)
 - 100252002 English 4 Through ESOL (12th grade ELLs)
- **SENIOR HIGH SCHOOLS-ESOL LANGUAGE LEVEL COURSE CODES**
 - 1002381L1 Developmental Language Arts Through ESOL (MC) Level 1 Reading
 - 1002381L2 Developmental Language Arts Through ESOL (MC) Level 2 Reading
 - 1002381L3 Developmental Language Arts Through ESOL (MC) Level 3 Reading
 - 1002381L4 Developmental Language Arts Through ESOL (MC) Level 4 Reading

Refer to Briefing ID# 15602 regarding requirements for multi-grade scheduling of English Language Learners (ELL).

RE-ENTRY

- Students who re-enter M-DCPS from another district in Florida should bring appropriate ESOL documentation to determine their ESOL status.
 - Students with documentation indicating that they have exited the ESOL program are to **exit** via an ELL committee meeting. A copy of the ELL committee meeting section along with supporting documentation needs to be submitted to your

District Bilingual Supervisor. You will need to send a J-Screen Correction form found on the Division of Bilingual Education and World Languages Website. The form must accompany the documentation that supports this request (e.g. copy of current test, etc.)

- Students with no documentation will need to be assessed with the CELLA Online Tests.
- Students who have not exited the ESOL program and have the CELLA State Assessment results will be placed accordingly.
- The Division of Bilingual Education will update ESOL levels for students with less than three years.
- Schools can update ESOL levels for students with three years or more.

ESOL PROGRAM RECORDS:

- Home Language Survey (white copy) must be completed and kept.
- Notice to Parents/Guardians of English Language Learners (ELLs) must be:
 - Sent annually, when there is a programmatic change or when a student exits the ESOL program. Letters must be in the parent language if available.
 - Appropriately completed, dated and signed by the principal. All letters from previous years must be kept in the ESOL Program Records Folder. The Letter of Participation is posted at http://bilingual.dadeschools.net/BEWL/compliance_docs.asp under Compliance Documents.
- A copy of the student's schedule must be printed prior to **October FTE** and kept in the ESOL Program Records Folder. New schedules must be printed after changes in ESOL levels and ESOL courses. Keep all schedules from previous year(s).
- CELLA report(s), M-DCOLPS-R must be kept
- AMAO Letters
- ELL committee meeting: copy of Parent Notification and printed section of ELL committee meeting with original signatures and recorded minutes of meeting.
- Copies of all completed ELL Student Plans (WLEP)
- Programmatic Assessment (mathematics)

MATERIALS: ESOL Program Record folders may be requested by downloading request forms on Bilingual website.

WLEP

- In order to access WLEP, teachers need to be given access to **Quad A-WLEP/WSPI**.
- All current information on the "J" screen has been uploaded to the WLEP. Students who were not administered the 2014 CELLA test will need to be tested with the CELLA Online in order to have an updated ESOL level. **Program Update in WLEP must be completed for these students.**
 - The "J" screen will need to be updated in order to reflect a current ESOL level, even if the student remains at the same ESOL level.
- The Program Participation section needs to be completed at this time.
- All active ELLs must have a current ELL plan in the ESOL Program Records Folder. Information needs to be updated and verified, **print ELL Plan, sign, employee number and date** the bottom of the front page of the plan.
- A completed ELL Plan (**signed and dated with employee number**) must be printed for all students who exited the ESOL program at the end of the 2013-2014 school year (6-5-2014).

- File current ELL plan in the student ESOL Program Records Folder.
- All ELL/LEP Plans must be updated no later than October FTE for all students in attendance.

ELL COMMITTEE

- Functions of an ELL committee:
 - Three year or more (six semesters or more) anniversary date. The meeting must be conducted **no earlier than** thirty (30) **school days** of the anniversary date (initial placement date) and **no later than** the anniversary date.
 - Not making adequate progress (must be documented on the ELL Plan whenever necessary at the end of each grading period)
 - Post Program Review - a 1.0 grade point average drop
 - Retention of ELL
 - Other concerns
- Identify the members of the ELL Committee.
- Send a letter inviting parents to attend the ELL Committee meeting.
- Record recommendations (based on all available data) in the WLEP.
- At least **two rationales** for the recommendations must be listed.
- Print the completed section of the WLEP ELL Committee, under the “Meetings” tab, and have the members sign. File in the ESOL Program Records Folder.
- Maintain a log documenting ELL Committee meetings.
- Minutes of meetings must be attached to the meeting section of the ELL Plan.

http://bilingual.dadeschools.net/BEWL/pdfs14/sample_recommend-rationales_ELL.pdf

UPDATE: EXTENSION OF SERVICES IN ESOL PROGRAM - THREE YEARS OR MORE ANNIVERSARY DATE

- Florida Department of Education & M-DCPS Bilingual Department have established the following procedures:
 - Schools will receive a monthly report (Product # T0511P09-01) with the names of the “three years or more anniversary date” students.
 - The schools will then follow the procedures delineated on the banner of the report. Students who meet criteria to exit the ESOL program during FTE week will be exited prior to October/February FTE. For students who meet criteria to exit at any other time during the year, an ELL committee meeting will be conducted **no earlier than** thirty (30) **school days** of the anniversary date. However, the committee will document on the ELL Plan that the exit will take place at the end of the grading period.

http://bilingual.dadeschools.net/BEWL/pdfs14/procedures_extension_ESOL_services.pdf

Students with nine or more semesters (4 ½ years) in ESOL should be closely monitored to ensure best possible instructional setting. This should include the review of all available assessment data (SAT, FCAT, CELLA, IA, Grades) and a Language Proficiency Dominance Assessment by staff of the Division of Bilingual/ESOL/ESE when necessary (Request for LPDA requires ELL/LEP Committee meeting and with a signed consent for evaluation form FM-6279E)

CELLA

- Students’ CELLA results are available on Control-D Web Report Viewer #T0509470 via Intranet Web Application, and on the WLEP for individual student’s results under the Assessment Data tab on the top right hand side.

- **CELLA ITEM ANALYSIS REPORT-** In order to access the report, your principal will need to grant you access to file download manager. The following are the steps to access the CELLA Item Analysis Report:
 - Go to Employee Portal and click on Apps to access File Download Manager.
 - Click on CELLA sub-scores to download CELLA data. Name the file (your school name) and save it.
 - Go to <http://osi.dadeschools.net/Excel/>. Click on CELLA Template to download a new template and save (desktop, USB, etc.)
 - Open CELLA Template and click on “Import Data”. If “Security Warning” appears, click on “Enable Content”. Instead of “Security Warning”, an icon may appear. Be careful not to close that window. Select your CELLA file from where you saved it.
 - You will see the CELLA data being downloaded (blinking may take a few minutes).
 - Click on the tested grade either on the Content Page or the tabs at the bottom of the Excel page to access the data.

POST PROGRAM REVIEWS

- The student’s language arts teacher completes the Post Program Review section on the WLEP per guidelines. The language arts teacher indicates progress, inputs his/her employee number and clicks save.
- Convene an ELL Committee for students within the two-year monitoring period who have shown a decline of 1.0 point in the overall grade point average or when academic concerns are identified. (Control-D Web Report Viewer Product # T0511P66-01)

PACING GUIDES/YEAR AT A GLANCE FOR ALL COURSES

- Available on the Learning Village at: village.dadeschools.net.

DICTIONARIES

- Instruction in the use of **word-to-word** dictionaries in the students’ heritage language/English language must be provided to students when it is age and grade appropriate. Dictionaries must be made available to students in ESOL and content classes during the year, as well as for all district and state assessments as appropriate.

GRADING GUIDELINES

- Refer to the 2013-2014 Student Progression Plan (SPP) pages 55, 56 and 57 for procedures for grading in Language Arts Through ESOL, English through ESOL, Developmental Language Arts through ESOL and other courses such as mathematics, science and social sciences.

Grading Procedures chart for grades 6-12:

http://bilingual.dadeschools.net/BEWL/INSIDE-EDGE/ELL_grading_guide_sec.pdf

HOME LANGUAGE ASSISTANCE PROGRAM (HLAP) PROCEDURES

- Allocation of personnel is based on 15 or more ELLs of a given language background (i.e. Spanish). Allocation of a second para is based on the formula of 301 or more of the same language background (i.e. Spanish).
- Schools may be entitled to an additional para for 15 or more ELLs of another language (i.e. Haitian-Creole, Russian, French).
- All schools meeting criteria requirements **must** offer the program.

- Paraprofessionals assigned to this program are expected to assist ELLs using their home language in the core subject areas of mathematics, science, social sciences and computer literacy.
- HLAP is available to ESOL levels I-IV students.
- **Tutoring logs** indicating services provided are to be kept in a secure place at the school by the administrator in charge of supervising the program for five years in case of an audit. The logs must be available for auditors to review if the school is selected for an ESOL audit. The HLAP paraprofessionals must be utilized to provide tutoring services exclusively to ELLs. HLAP personnel **may not** be used as substitutes or for any alternative instructional assignment.
- HLAP services **may not** be provided to students during ESOL classes.

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ETO Schools: Contact Bilingual District supervisor in your geographical area (North, Central and South) for ESOL compliance support and questions.

For questions, please call the Division of Bilingual Education and World Languages at **305-995-2428**.